



Course Syllabus
According to JORDAN National Qualification
Framework (JNQF)

Course Name: SEMANTICS

Course Number: 01023225

General Course Information:

Course title	Semantics
Course number	01023225
Credit hours	3 credit hours
Education type	Hybrid (2 Lectures Face-to-Face + 1 Lecture Asynchronous)
Prerequisites/corequisites	Introduction to Linguistics (01023111)
Academic Program	BA English Language and Literature
Program code	02
Faculty	Faculty of Arts
Department	Department of English Language and Literature
Level of course	BA Advanced (3rd year and 4th year)
Academic year /semester	2023/2024 (First Semester)
Awarded qualification	BA in English Language and Literature
Other department(s) involved in teaching the course	Department of English Language/ Translation
Language of instruction	English
Date of production/revision	20 October 2023

Course Coordinator:

Coordinator's name	Dr Abdullah Thalji
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Office Phone extension number	Ext. 2390
Office Hours	Office hours or by appointment
Email	abdullah.thalji@iu.edu.jo

Other Instructors:

Instructor name	Dr Bilal Alderbashi
Office No	2308
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Office Hours	Office hours or by appointment
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Course Description (English/Arabic):

English	<ul style="list-style-type: none">• Study of 'meaning' as encoded within the vocabulary and grammar of language.• Face to face communication.• Utterances: sentences vs. utterances, facial expressions.• Proposition: sense relations, intended meaning; occurrences and contexts: meaning of meaning, meaning and intonation patterns; reference, predicates and arguments: referring expressions, sense property, proposition and sense, discourse analysis, logic and facts• Real situation and daily experiences
Arabic	<ul style="list-style-type: none">• دراسة "المعنى" ضمن مفردات اللغة وقواعدها.• التواصل وجها لوجه.• الألفاظ: الجمل مقابل الكلام، تعابير الوجه.

	<ul style="list-style-type: none"> • الجملة الخبرية والمعنى: علاقات المعنى، المعنى المقصود. الأحداث والسياقات: معنى المعنى، المعنى وأنماط التجويد؛ المراجع والمسدندات والحجج: تعابير الإحالة، وخاصة المعنى، والافتراض والمعنى، وتحليل الخطاب، والمنطق والحقائق • الوضع الحقيقي والتجارب اليومية
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Textbook: Author(s), Title, Publisher, Edition, Year, Book website.

Saeed, J. (2015). <i>Semantics</i> . 4th Edition. London: Wiley-Blackwell.
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References: Author(s), Title, Publisher, Edition, Year, Book website.

1. Löbner, S. (2013). <i>Understanding semantics</i> . 2nd Edition. London: Routledge.
2. Hurford, J. R., Heasley, B., & Smith, M. B. (2007). <i>Semantics: A coursebook</i> . Cambridge: Cambridge University Press.
3. Kreidler, C. (2002). <i>Introducing English Semantics</i> . London: Routledge.

Course Educational Objectives (CEOs):

1.	Develop students' competence in semantics.
2.	Provide students with a solid foundation for understanding all the concepts involved.
3.	Better students' thinking and analytical skills.
4.	Teach students how to use logic and set symbols (formal language) to represent sentence meaning.

Intended Learning Outcomes (ILO's):

	Subject Intended learning outcomes (ILOs) describe what students are expected to know and be able to do at the end of the course. These outcomes are related to the knowledge, skill and competence that students acquire:	Relationship to CEOs	Contribution to PLOs	Bloom Taxonomy Levels*	Descriptors**
A	Knowledge and Understanding:				
A1	Define concepts central to the study of semantics.	1, 2	2	1	K
A2	Explain key issues involved in the study of semantics.	1, 2	2, 9	2	K, C
B	Intellectual skills:				
B1	Analyze word sense relationships (synonymy, hyponymy, antonymy, and ambiguity) and sentence-level sense relationships (paraphrase, entailment, etc.)	1, 2, 3	4, 9	3, 4	S, C
C	Subject specific skills:				

C1	Translate sentences into logical notations for simple propositions.	3, 4	8,9	3	K, C
D	Transferable skills:				
D1	Develop data and analytic skills through work with linguistic data, analyzing and interpreting it.	3, 4	4, 8, 9	6	K, S, C
D2	Enhance critical thinking and problem-solving skills through systematic refinement and advanced application.	3, 4	9	6	C

***Bloom Taxonomy Levels**

Level #	1	2	3	4	5	6
Level Name	Knowledge	Comprehension	Application	Analysis	Evaluation	Synthesis

**** Descriptor (National Qualification Framework Descriptors): K: Knowledge, S: Skill, C: Competency.**

Program Learning Outcome (PLOs):

Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the (English Language and Literature) program will demonstrate:	Descriptors**		
	K	S	C

1.	Acquiring the basic oral skills in English.	✓		
2.	Understanding other related knowledge disciplines.	✓		
3.	Having the ability to communicate in various ways and methods.		✓	
4.	having the ability to analyze various linguistic and literary texts.		✓	
5.	having the ability to adapt to various work environments and conditions.			✓
6.	Developing the ability to evaluate and assess various work environments and conditions.			✓
7.	Having the ability to write scientific research papers related to English language and Literature.		✓	
8.	Developing the ability to use technology in scientific research	✓		
9.	Reinforcing and developing critical thinking skills.			✓

**** Descriptors according to the national qualifications framework (K: knowledge, S: skill, C: Competency)**

Weekly Schedule (please choose the type of teaching)

☐ Face to Face

☒ Hybrid (2 Lectures Face-to-Face +1 Lecture Asynchronous)

☐ Hybrid (1 Lectures Face-to-Face +1 Lecture Asynchronous)

☐ Online (2 Lectures Synchronous +1 lecture Asynchronous)

Week	First Lecture (Sunday)	Second Lecture (Tuesday)	Third Lecture (Thursday)	Ach. ILOs	Ach. PLOs	Descriptors**
1	Chapter 1: Basic ideas in semantics, (Unit 1: About Semantics)	Chapter1: Unit 1, continued	Unit 1: Asynchronous	A1, A2	2, 9	K, C
2	Unit 2: Sentences, Utterances and Propositions	Unit 2: Continued	Unit 2: Asynchronous	A1, A2	2, 9	K, C
3	Unit 3: Reference and Sense	Unit 3: Continued	Unit 3: Asynchronous	A1, A2	2, 9	K, C
4	Chapter 2: From reference, (Unit 4: Referring expressions)	Unit 4: Continued	Unit 4: Asynchronous	A1, A2	2, 9	K, C
5	Unit 5: Predicates	Unit 5: Continued	Unit 5: Asynchronous	A1, A2	2, 9	K, C
6	Unit 5 (continued)	Unit 5: Continued	Unit 5: Asynchronous	A1, A2	2, 9	K, C
7	Unit 6: Predicates and referring expressions.	Predicates and referring expressions.	Unit 6: Asynchronous	A1, A2, D1	2, 4, 9	K, S, C
8	Chapter 3: To sense (Unit 9: Sense properties and stereotypes)	Unit 9: Continued	Unit 9: Asynchronous	A1, A2, D1, D2	2, 4, 8, 9	K, S, C
9	Unit 9: Continued	Unit 9: Continued	Unit 9: Asynchronous	A1, A2, D1, D2	2, 4, 8, 9	K, S, C
10	Midterm Exam					
11	Unit 10: Sense relations (1)	Sense relations (1)	Unit 10: Asynchronous	A1, B1, D1, D2	2, 4, 8, 9	K, S, C
12	Unit 11: Sense relations (2)	Sense relations (2)	Unit 11: Asynchronous	A1, B1, D1, D2	2, 4, 8, 9	K, S, C

13	Chapter 4: Logic (Units 12-13)	Logic	Unit 12: Asynchronous	C1, D1, D2	4, 8, 9	K, S, C
14	Chapter 4 (Continued): Logic (Unit 13)	Unit 13: Continued	Unit 13: Asynchronous	C1, D1, D2	4, 8, 9	K, S, C
15	Revision Week	Revision	Revision	A1 through to D2	2, 4, 8, 9	K, S, C
16	Final Exam					

* K: Knowledge, S: Skills, C: Competency

Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- Face-to-Face Lectures
- Discussion Forums
- Assignments

Course Policies:

A- Attendance policies:

The maximum allowed absences is 15% of the lectures.

B- Absences from exams and handing in assignments on time:

Midterm exam can be retaken based on approval of excuse by the instructor's discretion.

Not handing assignment on time will incur penalties.

C- Academic Health and safety procedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

- All homework is to be posted online through the e-learning system.
- Exams will be marked within 72 hours and the marked exam papers will be handed to the students.
- Online Activities (Course Videos, Practice labs, Discussion Forums, Quizzes) **30%**
- Midterm **20%**
- Final Exam **50%**

F- Available university services that support achievement in the course: **E-Learning Platform, Labs, Library.**

Required equipment:

- **PC / Laptop with webcam and mic**
- **Internet Connection**
- **Access to the IU E-Learning Platform at: <https://elearn.iu.edu.jo/>**
- **E-learning plan**
- **Satisfaction questionnaires for online and face-to-face learning**
- **Software for e-learning**
- **Training**

Assessment Tools implemented in the course:

- Final Exam
- Midterm Exam
- Homework
- Discussion Forums

Responsible Persons and their Signatures:

Course Coordinator	Dr Abdullah Thalji	Completed Date	20/10/2023
		Signature	
Received by (Department Head)	Dr Bassam Al Saideen	Received Date	/ /
		Signature	